



**ELL Virtual Learning**

**9th - 12th Newcomer English**

**Wednesday, April 22, 2020**



Lesson: Wednesday, April 22, 2020

## Objectives:

1. Students will practice Speaking by repeating vocabulary and/or phrases spoken by the teacher.
2. Students will practice Listening while watching and listening to the video of the class lesson.
3. Students will demonstrate their ability to Read in English by following along with the teacher as she covers a page from from the textbook and/or workbook.
4. Students will show their understanding of written English when they practice Writing out their work at home on separate sheet of paper.



# Newcomer English

Presented to you by

Mrs. Lamas

miércoles el 22 de abril



*¡Sí tu puedes!*



*Daily Virtual Lessons  
Lecciones Virtuales*





Video

Open the link below. Listen, Repeat, and Answer.

Abre el enlace debajo. Escucha, Repite y Responde

Video





1. Each day you will have a video to watch.
2. The video will have a picture from our book.
3. You will hear my voice giving you directions to repeat and answer questions.
4. Some days, I will show you a workbook activity for us to do together.
5. There will also be links to vocabulary activities.



1. Cada día vas a mirar un video.
2. El video va a tener un foto de nuestro libro.
3. Tú vas a escuchar mi voz dando a ti direcciones para repetir y contestar preguntas.
4. Algunos días, voy a mostrar una página del libro de trabajo con actividades que nosotros vamos a hacer juntos.
5. También, va a estar enlaces para hacer actividades de vocabulario por el Internet.



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# Objetivos:



1. Estudiantes van a practicar Oratoria por repetir vocabulario y/o frases hablado por la maestra.
2. Estudiantes van a practicar la Oida cuando mirando y escuchando al video de la lección de clase.
3. Estudiantes van a demostrar su capacidad para Leer en inglés cuando están siguiendo la maestra mientras la forra la página del texto.
4. Estudiantes van a mostrar su conocimiento del inglés escrito mientras practicando su Escrito en papel a la casa.





# Wednesday, April 22nd

## Lesson /Lección

### miércoles el 22 de abril



#### Can Do Statements:

1. I can repeat and answer questions
2. I can show my understanding of vocabulary in context.

1. Yo puedo repetir y responder preguntas.
2. Yo puedo mostrar mi conocimiento de vocabulario en texto.

**Buy and Sell**

**Listen and Say**

Use sentences like these when you buy or sell things.

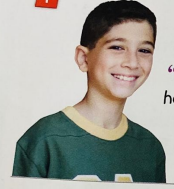
**ONE**  
 How much is \_\_\_\_\_?  
 The \_\_\_\_\_ is \_\_\_\_\_.

**MORE THAN ONE**  
 How much are \_\_\_\_\_?  
 The \_\_\_\_\_ are \_\_\_\_\_.

**ONE**  
 How much does it cost?  
 It costs \_\_\_\_\_.

**MORE THAN ONE**  
 How much do they cost?  
 They cost \_\_\_\_\_.

1



"How much is the hamburger?"



"The hamburger is \$1.80."



2



"How much does it cost?"



"The pizza costs \$16.27."



3



"How much are those fries? How much do your drinks cost?"



"The fries are 95¢. Our drinks cost 65¢ each."



One Thing  
 How much is \_\_\_\_\_?  
 The \_\_\_\_\_ is \_\_\_\_\_.

More Than One Thing  
 How much are \_\_\_\_\_  
 \_\_\_\_\_?  
 The \_\_\_\_\_ are \_\_\_\_\_.

One Thing  
 How much does it costs?  
 It cost \_\_\_\_\_.

More Than One Thing  
 How much do they cost?  
 They cost \_\_\_\_\_.

*Your turn to record!*  
*¡Es tu turno para recordar!*

Choose a dialogue from the previous page. Select a food to use in the question. Select the price for the food to use in the response. Open the link and record.

Elije un dialogo de la pantalla anterior. Selecta una comida para usar en la pregunta. Selecta el precio para usar en la respuesta. Abre el enlace y Grabar.

**AHORA GRABAR**

☆  
 $\sqrt{123}$

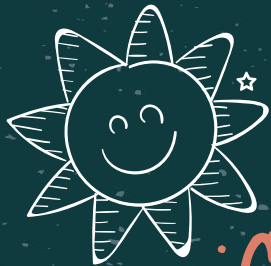


☆  
STUDY  
HARD!

☆  
¡Bien Hecho!

☆  
Reflexión:

1. ¿Qué aprendes hoy?
  2. ¿Cuáles de las actividades te gusta más?
- ☆  
+ x =



☆ ¡Colorín Colorado esta lección se  
ha terminada!

Hasta jueves el 23 de abril.

